Lesson Plan for Junior English CP/Research Project—Evaluating Online Sources

- 1. Show CRAAP test ppt/quick overview of main elements.
- 2. Each student receives a photocopy of the CRAAP test powerslides
- 3. Divide students into groups. Each group receives one of the URL's below <a href="http://zapatopi.net/treeoctopus/">http://zapatopi.net/treeoctopus/</a>

http://www.ovaprima.org/history.html

http://dhmo.org/

http://city-mankato.us/ [save this one for a language learner or younger group]

Each group shares a computer and evaluates the web site using the CRAAP test criteria. A secretary is chosen to record group decisions and evidence in support.

- 1. Show Powerpoint using CRAAP on complex hoax site
- 2. Conclude with individual homework assignment at end of Powerpoint

Thanks to Kathy Schrock's Guide for Educators for the hoax links: <a href="http://school.discoveryeducation.com/schrockguide/eval.html">http://school.discoveryeducation.com/schrockguide/eval.html</a>

CRAAP test originally created by CSU Chico